



Ability Matters  
**CAMPUS**  
**CHALLENGE**

**Friends Indeed**  
A Home A School A Future

**Campus Challenge Rehabilitation center for 1000 differently  
abled children and youth in Coastal Andhrapradesh**

**Year report 2020**



Title project	Campus Challenge Regional centre for differently-abled children
Reporting period	01.01.2020 – 31.12.2020
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## Preface

The 2020 proved to be a Very challenging year - the pandemic is leaving a trail of destruction for the challenged children and their families. Not only challenged, the poor migrant labour crossing the state borders to reach their rural homes over National Highways, The struggles of migrant labour in the Quarantine centers, no work no pay and no food struggles of daily labour parents, of children in rural areas during the lock down have proved very hard for the hapless people. The struggles of bed ridden children at homes to get medicines in the lock down, was a real challenge.

Campus Challenge is pleased to share news of the past year's successes in this annual report. It is the first regional community centre working with “cross disability” concept for disabled children and youth in coastal Andhra Pradesh in India, providing English Medium Education, special education, vocational training for youth and outreach, for a total of 1000+ children.

The Campus is situated in 5 acres of land at Vizianagaram district and is run by Association Saikorian, an alumni association of the Students of Sainik School Korukonda, near Visakhapatnam and the Dutch partner the Friends Indeed Foundation.

Campus is a ‘four in one’ program. Shortly:

- The Village with 10 homes is a community with 150 orphaned and semi-orphaned differently abled children and youth.
- The School, with English Medium up to 10<sup>th</sup> class and Special Education for Hearing impaired, visually challenged and intellectually challenged children.
- The Youth department; Vocational training, like Secretary Education, Stitching, Carpentry, Print shop and Horticulture for 30 youngsters.
- The Health Care Centre; with the outreach team , physiotherapy, orthopedic workshop, ADL Training, Speech therapy for a total of 150 + 850 = 1000 children

### **Recognized by AP Government as a special school recently; Saikor School of Knowledge.**

The year 2020 was noteworthy for Campus Challenge: The center was recognized by the Government of Andhra Pradesh, as special School for (1-7<sup>th</sup> classes). It is the first special school in this area to serve differently abled children. Now we can bring special children from the neighbor villages as day scholars to provide them access to Education.

Campus Challenge helps improving the lives of many children, we see the children who live at Campus prosper. We also see that the children in the outreach are doing better and the youth department finds ways to improve the training and create jobs. Of course, we also faced difficulties. The pandemic pushed us to send all the children back to their homes, difficulty in reaching Outreach children during lock down, few staff infected with COVID-19, and also, some teachers and workers left us, for better opportunities. But, our children have come back to Campus in November, staff recovered, new staff joined us, looked with zeal at work and started the job!

Because all children, whatever the disability they have, are so strong and determined! They will overcome their problems. And for us, Association Saikorian and founder Friends indeed, it is a privilege that we are able to help them every day to shape their future.



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AS President – Vizag Chapter



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## 1. The Children Village



Children at School



Children at homes

### 1.1. Introduction

The children in the Village live in 10 homes, in every home, there is a care taker ‘Mother’ or ‘auntie’. The first five homes are occupied by girls and the other five by boys. The youngsters are living in the corner homes. In every home, children with different disabilities are living together and helping each other. In the Village you also find the staff quarters and the guest house. The children have a schedule for early wake up, taking bath, doing homework, having breakfast and go to school. After having a snack in the afternoon, they go to physiotherapy, yoga, dance or music classes and then they attend study hours, having dinner and finally going to bed.

### 1.2. A unique Community

The children’s Village is a unique community, where the children, youth and their caretakers live in good harmony. Because: when everybody has a handicap, nobody has a handicap! The children are in the age group of 5 – 17. Youth are in the age of 18 – 25. The children village works like a residential home as per:

- the licenses and laws of the Government of India
- Care and protection of children act 2015
- the CBR Guidelines (New Delhi 2010)
- United Nation Convention for Persons with a Disability (New York 2006)
- The Campus Challenge Manual

**Children and youth with disability are eligible for Campus in these cases:**

- Orphans,
- Children from single-parent families,
- Children who are severely neglected,
- Children from families with more disabled children,

All children are underprivileged and come from families Bellow Poverty Line (BPL).

The Campus has 120 seats and the year 2020 started with 115 children. During the year, 02 children left for higher studies, 5 new children selected from the Outreach program and one child dropped out for various reasons. 9 children admitted in to School as day scholars by the end of December 2020, 117 children were registered at the Campus.

### 1.3. 200.000 Meals per year!

There is special care and attention to improve the diet with nutrient values for children as suggested by Green Food Foundation, The Netherlands. The new revised food menu with local content and from own garden resulted in development of children growth. This is a great improvement: all children gained weight and the children with iron deficiencies lowered drastically! Also the following facilities are available:

- Purified water for cooking and drinking round the clock
- The (lite) brown rice at both meal times.
- Most of the vegetables are from our own kitchen garden, cultivated in organic way.
- Milk from our own cattle farm and nearest Gosala.
- Height & Weight check-up for all children, every month
- Renovated kitchen and dining hall with improved hygienic standards

We cook per year: 3 x 200 meals per day x 30 days per month x 11 months = 198.000 meals per year. You want to donate? Most welcome! Please contact: [director@campus-challenge.org](mailto:director@campus-challenge.org)

### 1.4. Medical Care at the Village

The regular activities at health centre are

- Campus has a part time Doctor. He comes to the campus regularly for few hours. Our health worker monitors the children on a daily basis.
- All the children and youth have a scheduled medical plan and education plan in their personal file, which is updated yearly.
- The children, who need it, go to physiotherapy and the orthopedic workshop, Speech therapy and ADL activities. Some CP children need regular medication.
- Once in a month we conduct an orthopedic medical camp with the collaboration of Sai Spoorthy Hospital, Visakhapatnam and Dr. Sarath Babu, M.S. (ortho) is a member of Association Saikorian.
- Specialists of the MIMS Hospital Nellimarla at Vizianagaram visit campus periodically and inspect the children: Pediatricians, Dermatologist, Cardiologist, Gyenic and ENT specialists are in this group.
- For Visually challenged children, we collaborate with LV Prasad Eye Institute Visakhapatnam. The LV Prasad Eye Institute offering periodic inspection to all the children at Campus Challenge.
- For Hearing Impaired children, we collaborate with Ashray Akruiti Hyderabad. This institute offering help the Deaf and dumb children to get cochlear implantation, surgeries and Hearing machines. Also they help in developing TLM's for hearing loss children.
- For intellectual challenged children, we collaborate with Nayi Disha Foundation, is a resource center to help us in early intervention of children with mental retardation. They also help us in parent counselling for rehabilitation.
- The Doctors from IDA (Indian Dental Association organized ENT checkups to all the children and sensitized, also referred for further investigations.
- We have good contacts with nearest Community Health Centers to get scheduled vaccinations.

### 1.5. After school activities

#### **Yoga, Music and dance:**

Every special child has a different personality, and those personalities need to be nurtured in a positive way. When children do not have anything constructive to do, they tend to make mischief, which is something that can be avoided with proper guidance. Here at Campus, we have several extracurricular activities to aim their all-round development.

- We have good extracurricular teachers for Yoga, Dance and Music.
- Twice a week children had yoga classes after school hours. For special needs children, it can be used as an alternative therapy. Yoga can help children more aware of their body.
- Twice a week children had dancing and singing classes. Children with a disability may feel judged or lack confidence in themselves. Dancing allows them to express who they are. They can communicate with their teacher and other students about their feelings without speaking a word. Being able to move their body expresses how they feel in that moment.
- Once in a week children learning to Music lessons. They can play Casio, Flute, Banjos and many more.

Children from campus win lot of prizes in sports, dancing and singing competitions every year. Also, they are very impressive with mime skits, especially by the hearing-impaired boys as also the girl Children.

### **1.6. Children who left Campus in 2020**

The pandemic has significantly disrupted the higher education. The State Governments across the country ordered shutting down of Schools in the last week of the March 2020 temporarily as a measure to stop the spread of the novel coronavirus. This is a crucial time for the Higher education children -board examinations, entrance tests of various universities and competitive examinations, among others, are all held during this period.

We have two bright students; John and Chandrasekhar are 10th standard. They got promoted to 11th standard without final examinations and based on their academic performances. Post lock down, both of them got admission in to Junior colleges and continuing their studies.

Our Teachers keep in touch with their schools and our social workers keep in touch with their parents to know their progress and needs.

Annexure 1 : List of children who left Campus for higher Education in 2020.

### **1.7. Earlier batches who left Campus for Higher Studies 2014-20**

47 Children leave campus, for higher education. Ramudu, Gowramma is our first batch students who left Campus for higher studies. They have finished their graduation and now looking for a job. Campus Challenge is assisting them to find suitable jobs.

In the year 2020, 4 new children registered to Campus Challenge from Outreach program. These children are in the age group of 6-12 and they are also, under-privileged and are Below Poverty Line.

**Annexure 2 : list of newcomers 2020**

**Annexure 3 : List of Campus children who left for higher Education 2014-20**

**1.8. Major things happened in the year 2020:**

- **Campus Challenge served well as quarantine center for migrant labour to other states in India during lock down period. (60 days X 70 people)**



Migrants labour with their children at Campus challenge



Migrants leaving after leaving quarantine center

- **Migrant relief campaign at the National Highway -16 (for 24 days-25,000 people)**



Migrants passing over NH 16



Serving cooked food, snacks and medication at Migrant relief campaign

- **Distributed essential groceries, Vegetables, safety gear and Medicines to all Campus challenge and Outreach children during lock down period. (4 times X 150 children)**



Grocery kits prepared with support from donors



Distribution to children families in remote fishing and tribal areas

- **Food distribution to pregnant women at phc Pusapatirega (2times X 80 pregnant women)**



- **Collaboration with NAYI DISHA resource center:**



Campus Challenge organized a two days' work shop with Nayi Disha resource center and Nitya Sadhana foundation with intellectual challenged children's parents.

- **Collaboration with School Radio**



- School Radio conducted a series of Workshops at 'Campus Challenge'. The students have developed Radio Programs. If you want to listen; follow the link: <http://schoolradio.in/campuschallenge.html>



## 2. The School Department



Children writing examinations

### 2.1. English Medium School

Campus Challenge has a unique place following the cross disability concept. It has inclusive and Special Education system. There is an English Medium School from 1 – 10<sup>th</sup> Standard for orthopedically challenged, Visually challenged, Hearing Impaired and intellectually challenged with in the premises. There is a team of 12 teachers, full time and 3 Teachers Part time, which were passionate and dedicated to teach all the 120 children. In the Inclusive Education system, when we observe the improvement on the special child, we can transfer them to normal Education. For instance, a visually challenged child learns Braille from 1-5<sup>th</sup> in the special class room. If they good enough at grasping we can move the child to normal class from 6<sup>th</sup> standard and teach them with little assistance(spare/ extra time to prepare Notes in Braille, By providing Audio lessons etc..) It helps them to cope up with normal children with assistance. This is what exactly we did at Campus Challenge to transform special children in to main stream.

The shutdown of schools in mid-March across the country, due to the pandemic, has been extremely unfortunate in providing continuous education to our children. The problem is even more worse in rural areas. As per Government norms, we sent all special needy children to their homes. Though Covid has severely impacted the education, many creative solutions have emerged.

- Our special Educators and Social workers are keeping in touch with children families over telephone on regular basis.
- Some children followed online classes via television.
- Teachers instructed parents on taking care of special need children while using hearing aids, TLM at home.
- Adequate hygiene equipment, toiletry equipment, essential grocery items supplied to each children family at their door step with support from our donors every month.
- Teaching staff involved in distributing these essentials to children families and in the same time they interact with children to continue their efforts without losing hope for the future.
- The higher class children (6<sup>th</sup> -10<sup>th</sup> class) came back to Campus in 2<sup>nd</sup> week of November.

#### **Here are the good things we accomplished, in the year 2020:**

- Two children promoted to 11<sup>th</sup> standard and they got free seats in colleges.
- Parent teacher association was improved and reduced long term absenteeism.

- Campus Challenge appreciated by Welfare of Differently abled department for the best services rendered to the special children in the lock down period.
- Campus Challenge received Prestigious **COVID-19 warrior** award at District level for the best services rendered to Migrant labour and care of special need children in five Mandals.
- District administration approved to bring back all the higher Education children to Campus Challenge in the month of November.
- **New children registered at CWC:** Campus Challenge registered under JJB act and we need to produce every child before they admit in to Campus Challenge. As usual we informed to children welfare committee about the newly joined information.
- Campus Challenge was recognized as Nodal NGO, by district administration.

**However, some extra care is needed:**

- The children with intellectual disability need extra care in these days.
- We follow special diet for malnourished children we need to pay utmost attention on their health.
- Some children had a long gap in their academic, so they need extra classes and to thoroughly following the others.
- Computer classes starting at the age of 10 (Typing and MS Office)
- Extra books for the library
- Every second Saturday a general knowledge quiz and craft training for all the classes
- Indoor and outdoor games to stay fit.

## 2.2. Special education



**Speech training**



**ADL Training**

The special Education has come under the responsibility of the English Medium School. There are 6 teachers specially trained for the following children:

- Visually Impaired
- Hearing Impaired
- Intellectually Challenged

The period 2020-21, we brought many changes in our special Education department. We have collaborated with various NGOs who were specialized in that category.

Ashray Akruiti, Nayi Disha Foundation, Youth for jobs and LVPEI are the NGO's who helped us to take our special Education to the next level. We visited their place to learn and improve our facilities.

Our Speech therapy center was doing well. All the hearing impairment children tested and equipped with Hearing machines and now attending speech therapy sessions.

During the year 2020, 18 special children promoted to inclusive system for higher studies, 5 children upgraded to vocational training and 5 new children joined from Outreach. The special children drop out ratio is more when compared to inclusive Education because of their limitations to do washroom activities, parent affection and severe vulnerability etc. The children who were intellectually challenged take long time to fit in to the environment and cope up with other children. Our social workers, regularly motivate the parents and to bring their children to Campus.

<b>CATEGORY</b>	<b>Beginnig of 2020</b>	<b>Children transferred to Inclusive system</b>	<b>New joining 2020</b>	<b>Dropout 2020</b>	<b>End of 2020</b>
Visually Impaired	15	1	1	0	16
Hearing Impaired	25	11	0	0	25
Mentally Challenged	25	6	2	0	27
Orthopedically challenged	48		2	1	49
	113	18	5	1	117

In the year 2020, there are 18 children transferred to inclusive system and vocational trainings. The special children Swathi, Yashoda, Gowri and Aparna who left Campus (in 2016-17) for their higher Education finished their 12th Standard with remarkable grades and are now studying graduation at Hyderabad. The Visually impaired children who sent for higher Education to Campus Challenge wish them a lot of success in their future and studies. Our

Teachers keep in touch with their schools and our social workers keep in touch with their parents to know their progress and needs.

### 3. The Youth Department: Vocational Training and further studies



New students at secretary training course



Print shop with young children

There are many young children who have stopped their education in the middle due to their own limitations. Especially in rural area, there are no facilities to continue their Education. For instance, there are colleges for higher Education in this area but there are no ramps for wheel chairs, class rooms are on the upstairs. Even there are no colleges nearby for Hearing impaired children and visually challenged children.

Campus Challenge guides the young specially abled children to determine their goals and stand up by their own. There are certain courses offering them to choose by their own interest and learn.

- Secretary Education cum Computer training
- Stitching
- Print shop
- Horticulture
- Carpentry

The sudden onset of the COVID-19, the skill Programme has been facing difficulties for some time now. While the pandemic has aggravated the problems, the youngsters with disability have been facing difficulties in getting in to job. During the lock down, they are blocked at homes; they could not attend our training programs physically.

Campus Challenge collaborated with youth for Jobs for improving job opportunities to the youngsters. During the pandemic, they come forward to run the training classes via online.

#### 3.1. Secretary Education cum computer training:

With support from Munnik foundation, we started the new course, Secretary Education, for challenged children.

The new International airport proposed at Bhoghapuram near to our Campus Challenge and will be realized in few years. This is a sign of development of the area and there is a chance to get more job opportunities to the challenged youngsters nearby.

This essential training is in great demand, providing a much-needed foundation and equipping them for future success. They are now able to secure better jobs. We started this course in December 2020 with 6 children.

**TOTAL youngsters trained during the year 2020:**

SLNO	Vocational Training Name	Youngsters trained	
		Male	Female
1	Secretary Education cum Computer training	6	5
2	Stitching center	3	13
3	Print shop	5	1
4	Carpentry work shop	2	0
5	Horticulture training	4	0
<b>TOTAL</b>		20	19
<b>GRAND TOTAL</b>	<b>49</b>		

**3.2. Stitching Center**



**Stitching center at Campus**



**'Kona Krishnamma' orthopedically challenged started earning from home**

Girl children with disability from the rural background often simply stay at home. They are worst affected when it comes to unemployment and poverty. Without any income of their own, they need to depend on family for everything. If nobody is employed in that family, the matter gets worse.

Tailoring is something which youngsters can immediately start right from their homes upon completion of their course. This training helps them to start up something of their own or take-up a job. In the year 2020, there are 16 youngsters were trained in basic sewing, modern dress stitching, crafts making etc. And are self-employed at their villages by providing stitching machines with the support from donors.

**3.3. Print shop**

Our Print shop trains the youngsters with physical disabilities in Screen printing, Offset Printing, Book Binding, master printing and troubleshooting of the machines.

Part of this training, we took work orders from the nearby companies and generating income to run the equipment. In the Year 2020, only 6 differently abled youngsters have been trained and looking for the job.

### 3.4. Carpentry shop

Our Carpentry Work shop trains youngsters with physical disabilities, in traditional wood works like making wooden furniture, toys, finishing, polishing and painting etc. In the year 2020, only 2 differently abled youngsters learned general maintenance works, painting and toys making at our Carpentry work shop.

### 3.5. Horticulture Training



Youngsters and staff involvement at horticulture program



Selling excess vegetables in the weekly market

At Campus, 150 children and youngsters and 55 staff live. It means the kitchen cooks every year 200.000 meals! It will help a lot when there is a big vegetable and fruit garden. Also, it means we can start a new vocational training: horticulture and floriculture with also therapeutic values. And even the Campus kids see how nice it is to have a garden, help with the watering etc.

The new Horticulture program added pleasure to this place and improving special children motor abilities. It was became a part of their daily chores. They really love to spend in the garden to see the growth of the plants, seeding, watering and harvesting with their own hands.

The new course was designed for train the youngsters on supervising the garden and specialization on organic cultivation. We will start this course very soon to help the youngsters to get job opportunities.

During the year 2020 the horticulture garden produced 12 tons of vegetables and fruits in organic manner.

#### 3.5.1. Cattle Farm:



Cattle shed



Grass field for cattle grazing

Our cattle farm was improved from 2 to 9 cows and it encourages Organic farming and fresh milk to our children.

The kitchen waste, cow dung and the garden waste producing good quality manure for the garden. There are 4 intellectually challenged children admitted in this course.

Come and see! The garden will also be one of the magic places at Campus!

### **3.6. Future plans:**

Campus Challenge applying for the registration from Rehabilitation council of India. Once registered, Campus Challenge can certify the youngsters after the training program.

#### **A School fund**

There are 50 children who left Campus for higher studies. They needs: college fee, hearing aids, transport, crutches, uniform, laptop, orthotics, college books, and laptop. For this group, a School fund would be most helpful.

#### **Extra courses**

The second group, who followed vocational training courses, can be divided in several groups:

- a. The stitching group needs stitching machines
- b. A group needs a loan to set up a small shop
- c. The computer group needs extra skills and assistance to find a job
- d. A group is interested in horticulture

For the first group the solution could be: a micro credit or loan to buy a stitching machine and start work in their own village. That could be organized via a special Fund. For the group who needs a loan to set up a small shop: this could also be organized via the School Fund.

For the computer group the best way seems to improve their skills and extend it with English, hospitality etc. Important is also that the new International airport construction is planned almost next to the Campus. Also, a big university is coming. This will give more opportunities for jobs, but English Skills are essential and need to be improved.

## 4. The Health care department



Child from Outreach supported with Epilepsy Medicine



Child from Outreach supplied with Nutrition supplements

### 4.1. Outreach Program

Our Healthcare department has four sections:

1. Outreach team
2. Physiotherapy
3. Orthopedic workshop
4. Activity for Daily Living (ADL) and Speech therapy Training

The Outreach program is taking care of 850 children living inside the villages and is the backbone of our program. The children all belong to Fishing and Tribal communities.

The doctor, the social workers, the nurse, the physiotherapists, orthopedic workshop staff, all is responsible for the 5 pillars of the CBR guidelines: the medical plan, the education plan, work if possible, social life and social empowerment.

#### Facts and Figures ‘The database’

The COVID 19 was badly affected the outreach community. Children are out of schools, Economic insecurity among families due to job loss. The families who had special children with bed ridden and need medical care are even worse than others.

By the end of December-2020, Social workers identified 1972 differently abled persons including adults of different categories belonging to 384 villages of five Mandals in the north-eastern coastal region of Andhra Pradesh. In the year 2020 itself, 43 new persons have been identified. Our Outreach activities are planned as per the CBR Guidelines:

- Existing differently abled as per base line in 5 Mandals 1929
- New identifications by the end of Dec 2020 43
- Total at Present 1972

New Identifications 2020 category wise		
SL NO	Type of Disability	Identified
1	Physically challenged	18
2	Visually Impaired	09
3	Hearing Impaired	02
4	Mentally Challenged	10
5	Multiple Challenged	04
	<b>Total</b>	<b>43</b>
<b>Total Base line Data 2010 – 2020</b>		



SL NO	Type of Disability	Identified
1	Physically challenged	894
2	Visually Impaired	176
3	Hearing Impaired	377
4	Mentally Challenged	230
5	Multiple Challenged	295
	<b>Total</b>	<b>1972</b>

### Orthopedic Medical Camps: 2 with 35 children

During the year 2020, the 5 social workers brought 35 children from the surrounding villages to Campus Challenge for the Orthopedic Medical Camp. There, the Medical officers investigated the children and suggested for further actions. Out of 35, 29 children were being selected for further consultation and correction by surgeries. 9 Cases were referred to Saispoorthy Hospital Visakhapatnam for surgeries.

### Health Camps Conducted in 2020

SL NO	Camp Conducted	Children Attended	Impression
1	Orthopedic medical camps by Doctor Sarath babu – 2 times	35	9 children were being selected for major surgeries. 24 children referred for Orthopedic devices.
5	LVPEI Eye camp reviews	10	10 children referred for further investigation.
6	Sarva Siksha Abhiyan support to Outreach children	56	8 wheel chairs; 3 cp special chairs; 13 tri cycles; 14 rollators; 3 crutches; 15 hearing aids

### Medicine distribution & nutrition Supplements: 181 children

In 2020, the Outreach team distributed medicines to 81 disabled children with convulsions and 100 disabled children with nutrition like protein powders in five Mandals.

### Social workers with their new two wheelers:



The pandemic has disrupted the travel facility to remote villages. Our social workers are facing difficulties to travel remote villages to meet the children for distributing medicines and further follow up. It is very hard to keep social distance in public transport system (tuk tuk).

Management has given opportunity to buy new two wheelers to all social workers by giving them 100 % loan with no interest. Now the social workers are travelling to the villages safely.

New tablet pc's to social workers: by ASK Mr. Nunna Shiva Shankar and Ravindra



### **Awareness meetings: 13 with 285 villagers**

An important task of the Outreach team is creating awareness and providing information to parents and communities to bring down the rate of occurrence of disability. In total 13 awareness meetings conducted in five Mandals and 285 people participated. It helps the general community to decrease the stigmatization towards disabled people. Also, information is given about the risks of early marriage and the risks of marriages with relatives. The village representatives, Local Health workers, pre-school teachers participated in this program.

### **Awareness campaigns on COVID 19:**

With the request from the District Administration to all the Ngo's, our CC medical team prepared self-explanatory boards with pictures on COVID 19, (necessity of social distance, regular hand wash and nose mask etc..) visited all the villages in five mandals and covered more than 20,000 population.

### **Parents meeting: 9 with 77 parents**

Parents are the key persons to take care of children. Many parents with rural back ground are illiterate. They need guidelines in pre and post-natal care, vaccination guidelines, relative marriages etc. In total 57 parents meeting were being conducted and a total number of 684 parents were attended the meeting.

### **Network Meetings with government department: 3**

Network meetings help us to collaborate with Government departments and have the right contacts to help the disabled children. For instance: many differently abled children don't have proper identification cards. Our team collaborates with government people and connects the parents to get facilities. In 2019, our team attended 14 network meetings in the mandal headquarters.

### **Association Saikorian has recognized by district administration as NODAL NGO:**

During the time of lock down, the services rendered to the needy, has given opportunity to get this reorganization as Nodal ngo to Association Saikorian. District administration keep in touch with Nodal Ngo's to implement their programs.

**Doctor Follow up visits:** Dr. Rajesh Varma, our new medical officer appointed as part time medical officer. Every Saturday the whole medical team Doctor, Nurse, Physiotherapist, Ortho and Prosthetic technicians together visit each mandal to review the clients, repair wheel chairs, crutches, orthotics, prosthetics and other assistive devices and also instructing parents on medicine dosage and personal hygiene etc. In the year 2019, 18 visits were done and 35 cases investigated.

## 4.2. Orthopedic Workshop



Orthopedic correction to the in campus child



Prosthetic fitment to the Outreach youngster

The Orthopedic workshop is the State of the art work shop at Campus Challenge. Here two staff members, who are themselves challenged, understand the children very well and are well trained at Mobility India, Bangalore. These technicians design the orthotics and prosthetics with the guidelines of Orthopedic Doctors. Mr. Jayanth, hearing impaired boy from outreach appointed as assistant for orthopedic work shop.

### **IVAX Paper chemicals adopted orthopedic work shop for the year 2020:**

The Orthopedic work shop had 500 clients. All are 0-25 year's age group. They have a system for follow up each client for replacement, service and maintenance. New cases identify by our social workers every year. Dr. Sarath, Orthopedic surgeon, is a Saikorian working for Campus Challenge voluntarily. He is organizing medical camps at Campus monthly once. He will guide the medical team for Orthopedic and Prosthetic device manufacturing, GAIT training and scheduled Physiotherapy.

- They made 80 Orthotic and Prosthetic devices for Outreach children.
- They made 13 devices for in Campus Children.

### **Repairs and corrections in 2020**

The Orthopedic and Prosthetic devices needed frequent maintenance because, children are growing and their muscles size also increasing and it will require little corrections.

- They had done 27 repairs for in campus Children.
- They had done 57 Orthotics and 10 Prosthetic repairs for Outreach children.

**The follow-up system was in place and improved. The clients was reminded a week before to attend the corrections and replacement. Once in a week the technicians follow the doctors to see the clients at their door step.**

### **Advice on individual cases:**

The ortho workshop works closely together with Mobility India, Bangalore. When there is a problem or a doubt, staff members make a picture or little movie of the child and send it to Mobility India. Within a day they get an advice. Also, the staff of Mobility India visits Campus twice a year. In the year 2020, Mobility India has given suggestion to special chairs for cerebral palsy children. The coming year they are planning to send their ART, Orthopedic and Prosthetic technician students to get on the job training at Campus Challenge.

### 4.3. Physiotherapy Center



Physiotherapy session to the outreach child



Medical follow-up visit at villages

In 2020, 45 campus children and 83 children from outreach, in total 128 children, attended for physiotherapy at Campus

Six mornings a week, the ambulance goes to the villages via a fixed schedule. There the social worker of the villages has gathered the children who need physio. The ambulance drives the children to Campus, where Prema is waiting to treat them. The children who need ADL training go to the school, to the mentally challenged class. 56 children from outreach attended for ADL training. The children, who need speech therapy, go to the school, hearing impaired class room, to attend speech therapy classes. 13 children from outreach attended for speech training classes.

Once a week Prema goes to a village herself to treat children at home. And also, to teach the parents how to practice themselves with their child. In each house there is a booklet with exercises, made by Campus.

The individual physiotherapy is in place for the children who need extra care. Health worker Suneetha supports Prema to achieve this individual physiotherapy system. In the future we need an extra physiotherapist to improve the individual care.

## 5. About Association Saikorian



Association Saikorian Members



28<sup>th</sup> AGM at Campus Challenge

Association Saikorian is managing the Campus and is keen to develop Campus and a good future for the children at Campus, the youth and the children in the outreach. A lot of Saikorian – also members who are not in the Board - are involved.

The Association is an alumni association of the Students of Sainik School, Korukonda, near Visakhapatnam, in the State of Andhra Pradesh, India and registered as a society under the Andhra Pradesh (Telangana Areas) Public Societies Registration Act on 15th October, 1992, bearing registration number 3728/1992. The head quarter is located in Hyderabad. It has Chapters at Visakhapatnam and Vijayawada. It is also registered as a charitable society under Sections 12 A and 80 G of the Income Tax Act, with the Commissioner of Income Tax, Andhra Pradesh, and also registered with the Ministry of Home Affairs, New Delhi, for receiving contributions from abroad.

Hereunder you find the Association Saikorian Board members for the year 2020. They are mainly focusing to improve the quality of their services, involving more members to sustain their programs, raising funds from the local bodies and their classmates and expanding the service to more needy people.

<b>Association Saikorian Board</b>		
Central President	AVM GAP Babu	9873996719
President	Mr.M.Bhaskar Rao	9885333399
Vice president	Mr.M.Bangaru Babu	9704058222
Secretary	Lt.Col.K.S.Rao(Retd)	9618948457
Joint Secretary	Mr.G.Ravisankar	8019003699
Treasurer	CA.N.Chandrasekhar	9849611997
<b>Association Saikorian Chapter Vizag APEX Board</b>		
President	Cmde. G Vinod Babu	9603668968
Secretary	Mr. G R C Bose	8978280202
Treasurer	Mr. M. Venkataramana	9398465344
Member	Cdr. Lakshmanarao	9440852076
Member	Mr. D Sanyasi Raju	7981179408
Member	Mr. P.S.N. Varma	9848111547
Director Campus Challenge	R.L.N Sharma	8790366699

## 6. The visitors of Campus Challenge in 2020

### 6.1. International visitors

#### FreindsIndeed Foundation:



FriendsIndeed director Mrs. Anne Legeland



FI and AS joint board meeting January 2020

The major donor of funds for Campus is, the Friends Indeed Foundation, The Netherlands. The Director is Mrs. Anne Legeland. She and the FI board are always behind the wellbeing of the children and further development of Campus Challenge. She visited Campus Challenge in January 2020. This year also Campus challenge supported with Friends Indeed.

#### APG team –III visit to Campus:



A group from the Netherlands, working with APG is admiring to see the special children at Campus Challenge. Since three years they are connected to Campus and doing their bit to these disadvantaged children.

This year they came up with a proposal of kitchen renovation. They painted kitchen, funded for new equipment and finally made this place to run for next 10 years with utmost hygiene standards.

## 6.2. Local Donors

### IVAX Paper Chemicals:



Our neighbor company recognized Association Saikorian and Friend Indeed services to the poor and needy in remote villages. They are doing their bit through Campus Challenge program to the society. IVAX is our donor since 2017. This year they have donated a four lakh fifty thousand rupees and adopted one the children home at Campus Challenge. They have contributed one lakh rupees to essential grocery kits distribution to poor children families during the lock down period. They have adopted artificial limbs section at Campus and donated Rs. 10, 00,000/- for manufacturing and distributing artificial limbs to 200 differently abled children. Thanks to the management for their contribution.

### Hindustan Shipyard limited:



HSL chairman interaction with children



Children home adopted by HSL

The biggest ship building company in India came forward to adopt one of the children home at Campus Challenge. With their contribution, we take care of 15 differently abled children as per CBR guidelines. Our sincere thanks to Sri. Sarath Babu Garu for his initiation.

The Hindustan Shipyard limited also contributed one lakh rupees for Migrant relief campaign at National High way 16 by Association Saikorian.

### **HBL Power systems limited:**

Our neighbor company HBL Power systems Ltd. came forward and contributed two lakh rupees for Campus Challenge program.

### **Dhanishta Foundation:**

Dhanishta Foundation works for less fortunate people in the society to enable them to become self-reliant in life and further enabling them to evolve into complete and responsible human units. They recognized Campus challenge program and adopted one children home. Our sincere thanks to Dr. K Parvathi kumar garu for this initiation.

### **Vijayanagar Biotech:**

Our neighbor company adopted one of our children home and contributing every year.

### **Rovers group Visakhapatnam:**

Sri. Srinivasa Bharadwaj garu, Auditor, H B L Power systems ltd. Our well-wishers connected his social group members to Campus Challenge program and contributed for Cattle shed construction and Musical Instruments for children.

### **Gosala, Savaravilli:**

Suppling milk to Campus Challenge program on daily basis.

### **Life Insurance Corporation Employees:**

Contributed for Migrant relief campaign during the time of lock down.

### **R K E C Constructions – migrant relief:**

Contributed for Migrant relief campaign during the time of lock down.

### **NAVYA Constructions:**

Contributed for Migrant relief campaign during the time of lock down.

## **6.3. Donors Saikorian Community**



Saikorian Sri. Krishna kumar dutt Roll No: 9 donated Industrial grade washing machines 30kg capacity and tumble dryer, 25 & 30 KVA generators to Campus Challenge program. Also renovated electrical house with new panel board equipment, new room constructed for Washing machine. The whole project worth Rs. 24, 00,000/- funded by Cargo Handling Private workers pool Trust.



- Mr. G. Sri Krishna - Chairman Chemtech contributed Ninety Thousand rupees for Essential grocery kits distribution to children families during lock down. He also connected L V Prasad Eye Institute, Nayi Disha Foundation and Nitya Sadhana foundation to Campus Challenge program.
- Mr. Nunna Shiva Shankar and Mr. Ravindra – together contributed for tablet pcs to Social workers who were in the field to record baseline information.
- Migrant relief campaign – Hundreds of Saikorian members contributed worth eighteen lakh rupees for migrant relief campaign at National Highway 16.
- Cdr. Lakshmana Rao garu – contributing two thousand rupees to Campus Challenge program on monthly basis.
- Col. Durga Prasad garu adopted two children at Campus Challenge program.
- P J Enterprises Satyanarayana garu donating five thousand rupees to Campus Challenge on monthly basis.
- Mr. P Rama Krishna garu contributing two thousand rupees for cattle feeding on monthly basis.
- K Sivaji Prabhu garu – contributed for cattle shed construction.
- Sainik school 1994- 2001 batch mates donated a 1000 Lph mineral water plant for cooking and drinking purpose to Campus Challenge program.
- Raja Vasireddy Leela Prasad HUF – contributing Fifty thousand rupees every year for Campus Challenge program.
- Parents contribution from Amma vodi scheme – Government had taken new initiation to transfer Rs. 15,000/- to every child mother account. It is intended for child Education. The parents of Campus Challenge children voluntarily contributing partly to Campus Challenge program.
- Mr. Krishna Prasad – wheel chair Pushpa



Finally, the 12<sup>th</sup> standard student Muscular dystrophy child “PUSHPA” got motorized wheel chair with support from our Saikorian Sri. Krishna Prasad.

## 6.4. Fund Raising by Campus Challenge

Campus Challenge is moving towards self-sustainability. The new fundraising committee, the assistant fund raiser with the guidance from AS & FI boards stimulating the local fundraising very well.

Now it is time, to become sustainable, we focus to connect donors who donate for the annual costs. In near future we hope Campus can raise to 80% of annual costs.

## 7. A Word of thanks and a look to the future

***“No duty is more urgent than that of returning thanks..”***

Some focus points are:

- Multidisciplinary meetings to discuss the progress of each child who lives at Campus
- A strong school and also admission of disabled children from outside
- Improvement of the database for Campus children and outreach children
- The Outreach team will focus on awareness: “Prevention is better than cure”
- The start of the garden for vegetables and horticulture training
- The start of the training Secretary and Receptionist
- The development of a strong Fundraising department
- Good collaboration with the government and neighboring companies.
- Improvement of the Water management.
- Scholarships for the children who leave Campus for higher education.

Campus Challenge is a unique community. Please open your heart for the children of the Campus family! And help them to become proud and contributing members of society!

The year 2019 has been a very good year for the children and youth at Campus Challenge. You stood by us through everything and helped us to help the Campus children a step forward. What we have achieved, was only possible with your support. The coming years we will continue to strive that the Campus Children and youth get a good future.

***‘It is about a A school, A Home and..... A future***



Friends Indeed  
Anne Legeland



Association Saikorian  
Cmde. G Vinod Babu



## Friends Indeed

*A Home A School A Future*

Nieuwendammerdijk 329,  
1023 BJ Amsterdam,  
Netherlands.

Contact No: 0031 6 549 23 887;  
00 91 95 02 66 2112

Email: [legeland@friendsindeed.nl](mailto:legeland@friendsindeed.nl)

Web Site: [www.friendsindeed.nl](http://www.friendsindeed.nl)

Bank Details:

ABN-AMRO

SWIFT/BI Code: ABNANL2A

Account: NL83 ABNA 044 726 9461



ASSOCIATION SAIKORIAN  
TOGETHER FOREVER  
ONCE A SAIKORIAN ALWAYS A SAIKORIAN

### Foreign contribution Bank Details:

Bank Name: State Bank of India

Account No: 40108968392

Branch Address: New Delhi Main Branch

IFSC CODE: SBIN0000691

SWIFT CODE: SBININBB104

### Local contribution Bank Details:

Bank Name: Bank of Baroda

Account Name: Association Saikorian – campus  
Challenge

Account Number: 75550100005913

Branch Address: Maharanipecta, Visakhapatnam.

IFSC CODE: BARB0VJVISH (5<sup>th</sup> letter is zero)